CONTINUUM OF SCAFFOLDING STRATEGIES

High Demand/Low Support
General Open-ended Questions
Encouragements
Predictions
Planning
Evaluations
Think Aloud
Summaries
Clarification Requests
Cause-Effect Inferences
Interpretation of Events and Assumptions
Restatement of Goal
Clarification of Goal
Recognition of Inconsistencies & Contradictions
Relationships
Similarities and Differences
Orientation
Sequencing
Peer Modeling

Medium Demand/Medium Support
Making Distinctions
Relating to the Child’s Own Experience
Alternatives
Information Talk
Providing Models
Reduction of Alternatives
Increasing Incentives
Increasing Familiarity
Matching Interests
Rearrangement/Elements
Making More Concrete
Reminders
Direct Questions
Visual Cues
Co-Participation
Labeling
Direct Requests
Repeating the Task

Low Demand/High Support

8/25/99