Family-guided Approaches to Collaborative Early-intervention Training and Services

FACETS

Intervention Planning Worksheet

Family name: Date:

Typical daily schedule of family:

A.M.       P.M.

__________________________________________________________
__________________________________________________________
__________________________________________________________

Information to gather in a family-friendly fashion:
1. Which routine(s) do family members identify as mutually enjoyable?
   How frequently do they occur?
   What motivates the child to participate?

2. How does the caregiver currently proceed with the routine?

3. What outcome(s) should be embedded? Where and when?

Strategies to demonstrate to caregiver:
(Incorporate only 1-2 strategies per routine.)

- Follow the child’s lead
- Provide choices
- Model appropriate response
- Give inadequate portions
- Time delay: wait for child to request or initiate a topic
- Interrupt sequence and wait for response
- Place materials out of reach
- Create silly situations
- Provide physical assistance

Communication strategies for caregivers:

- Speak slowly and clearly; use common words
- Focus on the child’s actions/communication
- Use gestures
- Use an exaggerated/animated voice
- Take turns with actions/vocalizations
- Expect a response from child
- Respond to child’s initiation
- Expand on child’s response
- Include a variety of attractive, interesting and desirable objects
  and materials

Notes:

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